



# Learning Plans

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**Royal Oak Schools  
Board of Education**

*January 14, 2021*





# Introduction

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Superintendent Mary Beth Fitzpatrick



# Review of Current and Upcoming Learning Plans

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- The current remote learning plan is in place through the end of the first semester ending January 29, 2021 as approved at a special meeting of the Board of Education on November 4, 2020.
- The plan being recommended tonight would begin to be implemented on Monday, February 1, 2021.
- Updates from Governor Whitmer have altered the reliance upon specific metrics for determining the return to in-person learning including the use of the risk level rating scale. Instead, we were advised to use a set of data provided to us on a weekly basis, showing positive trends since Thanksgiving.



# Facilities



# Facilities Team

## TASKS:

- Evaluate and secure cleaning supplies and devices including PPE
  - Masks, gowns, gloves, face shields as required
  - Plexiglass
  - Desk shields where required
- Procedures for cleaning and staffing needs
- Evaluate and recommend meal serving
- Needs and recommendations for Transportation
- Signage for hand washing, social distancing, etc.

# Facilities Recommendations

- Masks to be worn at all time by staff & students (K-12)
  - Students will be asked to provide own clean face covering each day, the District will provide masks to those that need one
  - Staff will be issued 4 cloth face coverings, a clean one to be worn each day
- Hand washing
  - All classrooms with a sink will have soap available
  - Each classroom will have hand sanitizer available
  - All hand dryers have been disabled and replaced with hand towels
  - Signs reinforcing hand washing have been installed
- Ventilation System
  - 100% outside air being brought into each building
  - All filters have been upgraded to best available for the unit and replaced exceeding manufacturers recommended schedule
  - Educate staff/students that closed windows and no use of fans is required

# Facilities Recommendations

- Food Service
  - K-5 eat breakfast in class or large space based on school, and large spaces for lunch, grab and go meals
  - 6-12, spread students to large areas, limited menu with plexiglass in servery
- Enhanced Cleaning Services secured through ABM included services include:
  - Additional custodial staff members, trained in enhanced cleaning
  - Frequent high-touch disinfection
  - Daily enhanced scope
  - Electrostatic Spraying of buildings
  - Broad disinfection services
- Classroom cleaning
  - K-5 stay with cohort all day, cleaning once per day
  - 6-8 limited movement, Staff to clean between classes
- Transportation
  - Masks are to be worn at all times during transportation
  - Buses will be cleaned between each run

# Facilities Recommendations

- Water
  - All staff and students are to supply own water bottle
  - All drinking fountains have been disabled
  - Water bottle fillers available in all buildings and at ROHS athletic plaza
- Restrooms
  - Closing every other sink for social distancing
  - Limit number of students in restroom
- Signage installed
  - Hand washing
  - Social Distancing
- Technology
  - Assign a device to each student
  - Cleaning devices if they are shared





# Elementary Plans



# Elementary School Plans

- **In-person and remote instruction for all students**

**Cohort A:** Last names A-K attend Monday and Wednesday

**Cohort B:** Last names L-Z attend Tuesday and Thursday

\*In order to balance classrooms this is a general guideline. Your teacher will reach out to you with the day you will be attending.

- Arrival and dismissal times will be communicated by the building principal. Times will be within 10 minutes of the 8:30 a.m. arrival and 2:30 p.m. dismissal.
- All students will be remote learners on Friday mornings with synchronous lessons. Asynchronous learning in the afternoon.
- Teachers responsible for assigning asynchronous (independent) work on days when students are remote.
- No late-start Wednesdays.

# Elementary In-Person School Day

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- Students will stay with their cohort throughout the school day.
- In accordance with the Oakland County ordinance, students will wear masks all day with the exception of times when they are eating.
- A bag lunch will be available to order via the school lunch program. Lunch is free for all students through the end of the year.
- Students will be appropriately distanced while eating. Building principals will convey individual school's lunch plans.
- Outdoor recess will be provided daily, weather permitting.
- Specials classes will be taught in person.

# Elementary At Home Learning

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- Students remaining remote or on their at home learning day will receive 3 live lessons. Asynchronous learning or independent practice will be a continuation of the instruction and lessons that were given the day before while at school or attended remotely. These opportunities for students will range depending on the students developmental needs and grade level.
- All students will join live morning meetings Monday- Friday.
- Fridays: all students will join remotely for a live morning meeting and two, 30-minute content related live lessons.
- Support services such as Title I or Response to Intervention will continue to occur synchronously for remote students.



# Special Education



# Special Education Goals for Hybrid Learning

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- Provide face to face learning opportunities for our students with Individualized Educational Plans (IEPs) while keeping health and safety a priority
- Provide more intensive small group instruction while following a reduced schedule to ensure safe learning environments
- Continue to improve our delivery of remote learning opportunities for our students with IEPs by utilizing synchronous learning

# IEP Meetings and Evaluation Guidelines

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- IEP meetings will continue to be held remotely for the 2020-2021 school year.
- All IEPs were reviewed at the start of the school year by the student's caseload manager. Annual review meetings will continue to be scheduled honoring the required timelines
- In-person evaluations that were required during the school closure were completed last fall. Future requests for special education evaluations will be held in-person with the appropriate PPE utilized.

# Self-Contained Classroom Programming for ASD, Level III and Emotional Impairment

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At all levels, students will participate in face-to-face instruction 3-4 times per week and also receive the ancillary services outlined in their IEPs.

- ASD Elementary, TRAILS, High School EI and Level III Programs will begin January 13
- Elementary Level III and EI Programs, Middle School Level III and ASD Programs will begin January 19
- Middle School EI Programs will begin January 25
- ECSE Program will begin January 27



# Academic Support for all students K-12

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- Students with IEPs will follow the A/B schedule similar to their general education peers.
- Students will be face-to-face 2 days per week in their general education classes with an additional half day to participate in small group specially designed instruction with the Academic Support Teacher.
- Students will be provided with take home materials following a day of instruction.
- Ancillary support (PT, OT, Speech, SW) will also be provided during this time as the schedule permits.

# Early-On Programming

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- All infants and toddlers will continue to receive services through a remote model in order to ensure the safety and well-being of our staff and families.
- In-person services will be reviewed with consideration of offering services in a building for those interested families, until it is safe to resume home programming.



# ECC

# ECC

- GSRP (Great Start to Readiness Program) will meet in person for half day/mornings Monday-Thursday starting February 1, with asynchronous lessons in the afternoons. Synchronous lessons for remote-only students will be provided for the afternoon. GSRP will follow any grant guidelines.
- ECSE (Early Childhood Special Education) students will meet in-person beginning January 27, two hours daily Monday - Thursday.
- Young Oaks will be open to a limited number of students on the days students attend in person.
  - A lottery was held for the hybrid plan prior to closing. A new lottery will be needed if the current plan changes.

# ECC

- Tuition Preschool (Three-Year-Old, Four Year-Old, Four-Year-Old Blended) will attend on their regularly scheduled days and times the week of February 1.
- Early On/Early Intervention: Infants and toddlers will continue to receive services remotely to ensure the safety and well-being of our staff and families. In-person services will be reviewed.
- Three and Four-Year-Old Childcare remains closed; minimum enrollment levels have not been met.
- All programs have limited enrollment based on COVID guidelines and staffing.
- Ancillary support (PT, OT, Speech, SW) will also be provided during this time as the schedule permits.



# Middle School Plan



# Middle School Plan

- Hybrid instruction for all students
  - In-person
    - Cohort A: Last names A-K attend according to alternating daily schedule
    - Cohort B: Last names L-Z attend according to alternating daily schedule
  - Remote
    - Cohort A: Synchronous remote learning according to alternating daily schedule with asynchronous activities on opposite alternating days.
    - Cohort B: Asynchronous classes according to alternating daily schedule with asynchronous activities on opposite alternating days.
- All ROMS students (Hybrid and Remote) will follow the same daily and weekly schedule.
- Fridays are remote synchronous for all ROMS students. No in-person classes.

# Hybrid Learning In-Person School Day

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- Continued focus on teaching and learning with maximized opportunities for personalized instruction.
- Students should plan to bring fully charged, district-issued device to school or are encouraged to bring personal device.
- Students will wear masks all day except while eating.
- Students will have each class for 70 minutes in the morning. Morning class sessions will end at 11:50 am.
  - Families who wish for their student to depart school prior to lunch will have that opportunity.
- Bag meals will be available via the school food program at entry and lunch.
  - Students will be appropriately distanced while eating.
- PM sessions will include time for social emotional learning and conferencing.



# Hybrid Learning at Home Days

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- Asynchronous learning from 8:00 - 11:50 am. Learning activities could include independent practice from previous days lessons, previewing content in preparation for next class day, creating content to share with the class, etc.
- Assignment completion used for attendance and engagement measurement on at home days through Canvas pages.
- Social Emotional Support available in a remote fashion from ROMS Counselors, Social Workers, Club Advisors, etc.
- Conferencing support available in the afternoon including collaboration opportunities in small groups synchronously..



# High School Plans



# Royal Oak High School Plan

- **Combined hybrid and remote** to provide both in-person and remote-only options with a **similar class schedule** to the current model
- Families wishing to remain remote will be able to do so
- Families desiring in-person learning will have this option
- Selection made via an emailed survey (January 19 - January 26)
- Number of in-person days per week will depend upon number of in-person students
- Mondays remain fully remote for all students
- Live, synchronous instruction via computer, in classroom or at home; Independent time with in-person teacher support for hybrid students
- Detailed schedule/logistics to be emailed to families Jan. 19

# ROHS Learning Plan Continuum

## Remote

9/8/2021 to Present

All virtual, with scheduled times for synchronous instruction, asynchronous instruction  
6 classes per term

- Mondays for launching instructions for the week/Teacher Professional Learning

## Remote+

Previous plan for Nov 9  
Not implemented

Monday - all virtual, all 6 classes  
Alpha-grouping (A/B) available for **in-person office hours** in small groups in PM (1x per week per class)

- Equity drives in-person opportunities
- Social distancing followed
- Safest approach
- Seamless transition to/from Remote

## Hybrid

Recommended beginning in mid-February, dates TBD

Opt-in basis for in-person, 2-4 days/week  
Students can remain fully remote  
Live instruction via computer (school/home)

- Aligned class schedule to ensure smooth transition from/to Remote+
- Provides option of remote or some in-person instruction

# Churchill Community High School Plan

- Remote, with in-person opportunities for students
  - Asynchronous approach
  - Support offered daily through email, phone, text, video as needed
  - Opportunities for students to work in the building with teachers and support staff or utilize building technology resources
    - Trimester 3 plans still pending, increased in-person opportunities will be explored
  - Sequential Learning Plans in place for each student
    - Students have the opportunity to take 6 classes, each trimester
    - Only responsible for 3 classes at a time over a 6 week period



# Operations



# Staff Work Responsibilities

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- Monitor student arrival / dismissal protocols and discourage congregating.
- Clear To Go for Staff and Students
- Remind students about safety procedures such as facial coverings, hand washing and social distancing.
- Conduct their own daily self examinations including temperature checks prior to coming to work.

# Communicating from Operations

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- School-based procedure communications
  - Facial coverings, daily screening, symptomatic students and employees, and scheduled hand washing.
- Family-based procedure communications
  - Building visitors, student health policy, and COVID-19 reporting.
- Staff work responsibilities
  - Reassignment of staff, daily health monitoring, supervision of students during arrival and dismissal.



# In Conclusion

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This presentation represents the basic elements of a hybrid learning plan providing opportunities to return to in-person learning across all programs.

Parents will be provided additional detailed information from their principals and program directors starting tomorrow.

As superintendent, I am asking for the Board of Education to support the plan, and provide me, the Administrative Council, and all staff to proceed with the plan to commence for the second semester, February 1, 2021.

